

# Teacher of MFL

## Job Details



Thank you for your interest in this post and we look forward to receiving your application. This is an exciting opportunity for someone to join our school. We are looking for someone who:

- Is passionate about high quality teaching and learning
- Offers inspirational and caring guidance for young people,
- Works collaboratively, asks questions and is keen to learn.

You will need to have the commitment and enthusiasm to be part of a lively, very busy and successful team. The MFL department, within our Communications Faculty, work closely together to make languages matter to all our students. As a school with a primary school, our department oversees and teaches junior students from Y3 upwards. Prior experience of primary school teaching is not a requirement. This is a very well resourced department, with access to two computer rooms.

The successful candidate will be given full support and will be encouraged to engage in further professional development which we believe will benefit both the individual and the school.

This document contains information about the department, the job description and the person specification.

Visit our website <http://www.raa-school.co.uk/> for more information about the school and <http://www.raa-school.co.uk/vacancies.asp> to apply for the role.

Candidates selected for interview will be informed by telephone and email. We do not generally contact candidates who are not shortlisted.

Thank you for taking the time to complete your application.



Ambition



Courage



Integrity



Respect

## Current Information on the MFL Department

### Accommodation

- All full time MFL teachers have their own teaching room
- MFL Office

### Teaching

#### Courses and grouping arrangements

Year	Language	Course & materials	Lesson alloc.	Grouping
3-6	French and Spanish	Scheme of work written by Department	1 X 50 minute lesson per week	Tutor groups
7	French and Spanish	Scheme of work written by Department (with access to Viva and Dynamo online teaching resources)	2 X 50 minute lessons per week per language	Tutor groups, mixed ability
8	French and Spanish	Scheme of work written by Department (with access to Viva and Dynamo online teaching resources)	2 X 50 minute lessons per week	Tutor groups, mixed ability
9	French and Spanish	Scheme of work written by Department (with access to Viva and Dynamo online teaching resources)	2 X 50 minute lessons per week	2 groups of 30 students each,
9	French or Spanish	Scheme of work written by Department (with access to Viva and Dynamo online teaching resources)	4 X 50 minute lessons per week	Groups of about 25 students each
10	French / Spanish	AQA GCSE	3 X 50 minute lessons per week	Groups of up to 25 students each, mixed ability
11	French / Spanish	AQA GCSE	3 X 50 minute lessons per week	Groups of up to 25 students each, mixed ability
12 & 13	French / Spanish	AQA A Level	6 X 50 minute lessons are offered per week	

As a school with international borders, we have a lot of students who have a first language other than English, as such we also facilitate GCSEs and A Levels in a range of languages. This makes the concept of Languages very exciting within the school and we are always looking for individuals who would be willing to offer other Languages or cultural knowledge as extra-curricular clubs.



Ambition



Courage



Integrity



Respect

# Job Description

## Teacher of MFL

---

**Post Title:** Teacher of MFL (preferred language French)

**Scale:** UPS/MPR

**Responsible to:** Director of Communications Faculty

**Start date:** September 2024

### The Role

To provide highly effective and innovative teaching of MFL to ensure that all our students make excellent progress; to inspire students to have a passion for the subject.

### Key Responsibilities

- Plan and teach well-structured lessons
- To assess, monitor, record and report on student achievement in line with RAAS and department policy.
- Make suitable adjustments to the curriculum and lessons to ensure all students learn the intended curriculum
- Generate high levels of engagement and a commitment to learning, encouraging students to work collaboratively and independently.
- Ensure that marking and assessment is of high quality, accurate, regular and formative in line with department and school policy
- Attend parents' evenings, department meetings, training as directed.
- Apply behaviour management systems consistently whilst creating a positive environment for learning.
- Contribute to the wider activities of the department, in order to develop a better cultural experience for students outside the classroom

### Teaching and Learning

- To provide clear structures for lessons, and set high expectations which inspire, motivate and challenge students
- Establish safe and stimulating environment for students, rooted in mutual respect
- Generate high levels of engagement and a commitment to learning, encouraging students to work collaboratively and independently
- Have knowledge of National Curriculum requirements specifically in KS3 and KS4
- Set goals that stretch and challenge students of all backgrounds, abilities and dispositions
- Promote good progress and outcomes of all students
- Monitor the progress of vulnerable groups, including SEND, Disadvantaged and HPA students to ensure they learn and achieve well
- Contribute to the department's self-evaluation of the quality of teaching and learning.



Ambition



Courage



Integrity



Respect

- Stay abreast of relevant developments in education pertinent to MFL and contribute to culturally relevant activities both inside and out of the classroom

### Other

- Actively contribute to the co-curricular life of the School
- Undertake professional development as agreed with school leaders
- Perform additional duties and tasks required for the effective operation of the school as directed by the Headteacher
- Be aware of and comply with policies and procedures relating to child protection, health and safety regulations, security and confidentiality, reporting all concerns as appropriate
- Contribute to the overall ethos and aims of the School

### Person Specification: Teacher of MFL (preferred language French)

Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>● Good Honours Degree in a relevant subject</li> <li>● Recognised Teaching Qualification</li> </ul>	<ul style="list-style-type: none"> <li>● Additional qualifications/ training</li> </ul>
Experience	<ul style="list-style-type: none"> <li>● Teaching French at KS3/KS4</li> </ul>	<ul style="list-style-type: none"> <li>● Experience of teaching MFL across the senior school</li> <li>● Experience of teaching MFL at KS2</li> </ul>
Teaching and Learning	<ul style="list-style-type: none"> <li>● Excellent classroom practitioner</li> <li>● Commitment to regular and on-going professional development</li> </ul>	
Personal	<ul style="list-style-type: none"> <li>● Good communication, planning and organisational skills</li> <li>● Hardworking</li> <li>● Enthusiastic</li> <li>● Resilient</li> <li>● A strong team player</li> <li>● Good sense of humour</li> </ul>	

The Royal Alexandra and Albert School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post if successful, including an Enhanced DBS check. Staff must be aware of and comply with policies and procedures relating to child protection, health and safety regulations, security and confidentiality, reporting all concerns as appropriate. This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.



Ambition



Courage



Integrity



Respect